

## GARDEN GROVE UNIFIED SCHOOL DISTRICT Department of K-12 Educational Services Gifted and Talented Education



## KEYS TO QUESTIONING ... KEYS TO LEARNING...

Effects/Potential Effects	CC R	consequence	Outcome; result; effect; what was changed (+ and -)	What were the consequences of
	O R	possibility	Something that could occur in the future	What are the possible outcomes of
	CS R	reaction	Action or feeling in response to something that happens/ has happened	What reaction might we expect if
Causes	CS R	motivation	Something that prompts an action	What was the motivation for
	CS A	influence	The power to cause an effect; to sway or persuade	How did influence
	CS AS	condition	How something is or lives; state or circumstance	What conditions lead to
Worth	CS R	significance	The quality of being important (What's important/special)	What was the significance of
	CS R	value	Worth, merit or importance	Why did value
	CS R	importance	Value in content, worth or relationship	What was the importance of
Classificaiton	CS R	kind	A group united by a common characteristic	What kind of (religion) is?
	O R	type	A group distinguished by some particular trait	What type of (person) was
	CO RE	trait	Distinguishing characteristic (living things)	What trait allowed to?
	CS R	characteristic	Distinguishing feature or quality	How do the characteristics of?
Basis for Something	CS R	function	How something works or is used	What is the function of
	CS R	reason	Justification for belief, act or action	What was the reason for
	CS R	rationale	An explanation of fundamental reasons; Why your reasons lead to a particular decision/ action.	What was the rationale behind
	CS R	evidence	An outward sign or indication; proof	How does the evidence support
	CS R	purpose	The reason for being; objective to be achieved	What purpose did serve?
	O I	relevance	Pertinent to the matter at hand; applicable; Connection to your m	What is the relevance of